| Honor's Chemistry: | Fall Semester Final | Name |
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| | | |

| 1. | Explain what is wrong with the statement "My friend burned a piece of paper (a hydrocarbon) that had the final exam on it and it <i>disappeared</i> ". (Be sure to use a chemical equation, identify reactants and product(s) and include energy). |
|----|--|
| 2. | Write a balanced chemical equation for the reaction forming magnesium chloride precipitate from its elements. Draw a picture to help me visualize what is happening. |
| 3. | Identify three specific errors made during experiments that would disobey the scientific method. |
| 4. | Describe the difference between a natural law and a theory. |

| 5. | Suppose that you attempt to turn on a lamp, but the bulb does not light. Using the scientific method, describe how you might solve this problem. Be as complete as you can, and identify the elements of the scientific method in your explanation. |
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| 6. | The substance looked <i>pale yellow</i> and had a <i>density of 3.6 g/mL</i> . It <i>burned readily in air</i> , and <i>produced bubbles when reacted with acid</i> . When heated, it <i>changed from solid to liquid at 79°C</i> , and from <i>liquid to gas at 143°C</i> . |
| | Identify the following properties as either chemical or physical |
| <u>a.</u> | pale yellow |
| <u>b.</u> | density of 3.6 g/mL |
| <u>C.</u> | burned readily in air |
| <u>d.</u> | produced bubbles when reacted with acid |
| 7. | Is there any difference between the properties of pure water that has been boiled and condensed and the properties of pure water that has been frozen and then melted? Explain |

| 8. | You are given a flask that contains sea water that has been contaminated with oil. |
|----|--|
| | Some sand is also present in the flask. Describe how you would separate the sand |
| | oil, sea salt, and water from each other. |

9. Complete the following table:

| Element (atom/ion) | Symbol | Atomic Number | No. of protons | No. of Neutrons | Mass Number | No. of electrons | Charge |
|---|----------------|------------------|----------------|--------------------|----------------|------------------|--------|
| (************************************** | | 17 | | 18 | | 18 | |
| | | 1 | | 0 | | | +1 |
| sodium atom | 23 Na 11 | | | | | | |

10. Write the formula for the compounds that would be formed from the following ions:

| Na⁺ and Cl⁻ | |
|--------------------------------------|--|
| Al ³⁺ and Br ⁻ | |
| K⁺ and S²- | |
| Ma ²⁺ and Cl | |

11. Compare Rutherford's model of the atom to Thomson's model. Explain Rutherford's reasoning in developing his model

| 12. | How might the results of Rutherford's experiment have been different if he had used |
|-----|---|
| á | aluminum foil (atomic number 13) rather than gold foil (atomic number 79)? |

| 13.a aluminum sulfide | |
|--|--|
| b. SF ₂ | |
| c. phosphorus trichloride | |
| d. Zn(NO ₃) ₂ | |
| e. iron(III) oxide | |
| f. Cul | |
| g. HNO ₃ | |
| h. aluminum hydroxide | |
| i. CaBr ₂ | |
| j. hydrochloric acid | |
| k. Ba ₃ (PO ₄) ₂ | |
| I. magnesium sulfite | |
| m. LiC ₂ H ₃ O ₂ | |
| n. nitrogen trichloride | |
| o. CuSO ₃ | |

p. sodium carbonate

14. Round each number to the indicated number of significant figures and express it in scientific notation:

15.

a
$$12.6 \,\mathrm{m}$$
 x $2.0 \,\mathrm{m}$ x $13.84 \,\mathrm{m}$ =

b.
$$13 \text{ cm} + 10.4 \text{ cm} + 1.25 \text{ cm} =$$

c.
$$(1.360 \times 10^5 \text{ cm}) \times (6.05 \times 10^{-2} \text{ cm}) =$$

d.
$$11.63 \text{ mL} - 8.8 \text{ mL} =$$

e.
$$(12.36 \text{ g} - 11.25 \text{ g}) = 10.31 \text{ mL}$$

16. If 4 quarts = 1 gallon, and 1.06 quarts = 1 liter, how many liters are there in a 55.0 gallon container?

17. To three significant figures how many seconds are there in exactly 1 "microyear"?

| 18. Describe to a General Chemistry student how to make a measurement correctly | |
|---|----|
| 19. Your friend tells you that the number 1.2000 is more accurate than 1.2 x 10 ⁰ . Is your friend correct? Explain. | |
| 20. Your friend says that smoking a mercury-laced cigarette is cool. You aren't convinc and decide to look up the LD ₅₀ value of mercury. It is 0.4 mg/kg. Assuming you weigh 150 lbs and that 2.2 lb = 1 kg. How much mercury can you safely smoke? | ed |
| 21. List 3 intensive properties and 3 extensive properties of a BabyRuth candy bar. | |
| INTENSIVE EXTENSIVE | |
| | |
| 22. Classify the following materials as elements, compounds, or mixtures: a. Lead (II) chloride b. ozone c. vinegar d. heavy water e. tin foil | |

| Draw and label a phase diagram for a <i>non-pure</i> substance that has a melting point of ~22°C and a boiling point of ~89°F. |
|--|
| Which has more kinetic energy a 400 mg bullet moving at 250 m/s or a lead ball, moving at 0.01 m/s. The radius of the lead ball is 30 dm and the density of lead is 11.2 g/cm 3 . [V = 4/3 π r 3] |
| Justify why or why not we should pursue an energy program of nuclear fusion in the United States. You need to explain the differences in fission and fusion, site advantages and disadvantages of each. |

26. How much heat will be absorbed by a 20 g piece of ice (at 254 K) that is warmed to 150°F?

Latent heat of vaporization $(H_2O) = 2256 \text{ J/g}$ Latent heat of fusion $(H_2O) = 333 \text{ J/g}$ Specific heat of water (liquid) = $4.184 \text{ J/g}^{\circ}C$ Specific heat of water (solid) = $2.077 \text{ J/g}^{\circ}C$ Specific heat of water (gas) = $2.042 \text{ J/g}^{\circ}C$

27. What is the final temperature of a 20 g block of ice (at 273 K) that is placed in 300 g of water ($T = 50^{\circ}C$)

| | | ain how Archimedes principle would be used to determine if a gold crown was gold. What other information would you need to know to be certain? |
|----------|-----------------------------|--|
| | | |
| 29. | Give | n the following: U-235 |
| | a. | Write the longhand and shorthand electron configuration for U-235 |
| | b. | How many protons, neutrons, and electrons does the element have? |
| | C. | Write the formula for an isotope of this element. |
| 30. | Give | n that light has a wavelength of 412 nm. What is its energy? |
| 31. I | Drav orinci _l | v an energy level diagram for an Al ³⁻ anion. Be sure to explain how the Aufbau ole, Pauli exclusion principle and Hund's rule have been obeyed. |
| | | |

| 32. | Compare and contrast the | terms ions, atoms, and | l isotopes in subatomic structure |
|-----|--|-------------------------|--|
| | | | the average atomic mass of "X" is (X-50 comprises 38% abundance) |
| 34. | Why do metals generally h | ave lower ionizations e | energies than nonmetals? |
| | What differences in atomic macroscopic) differences in | | explain the observable made from two non-metals? |

| 36. | a) Draw the Lewis structure for the phosphite ion. |
|-----|--|
| | b) What is the apparent charge on the P atom in the phosphate ion? |
| | c) What is the percentage composition in ammonium nitrite? |
| | |
| 37. | Which has more atoms: 396 g titanium (II) sulfate; |
| | 2.3 x 10 ²² molecules trichloro nonaoxide or |
| | 4.5 x 10 ³ dm ³ of methane (CH ₄) gas @ STP? Show work for credit. |
| 38. | Find the mass, in grams, of 2.65 x 10^{24} molecules of Cl_2 . |
| 39. | How many grams of sulfur are present in 83.2 g of sulfur dioxide? |

40. How many hydrogen atoms are in 52.0 g of water?

41. Determine the empirical formula for a compound that contains 14.7 g of nickel and 40.0 g of bromine.

What is its molecular formula if its molecular mass is _____.

42. Balance the following chemical equations:

a.
$$Pbl_2 + AgNO_3 \rightarrow Pb(NO_3)_2 + AgI$$

b. Mg +
$$TiCl_4 \rightarrow MgCl_2 + Ti$$

c.
$$C_3H_8 + O_2 \rightarrow CO_2 + H_2O$$

d.
$$P_4 + O_2 \rightarrow P_4O_{10}$$

- e. Na_2CO_3 + HCI \rightarrow NaCI + CO_2 + H_2O
- 43. Write balanced equations for the following reactions:
- a. zinc + hydrochloric acid → zinc chloride + hydrogen (gas)
- b. barium chloride + ammonium sulfate + ammonium chloride
- c. calcium hydroxide + nitric acid -> calcium nitrate + water
- d. calcium carbonate + hydrochloric acid → calcium chloride + carbon dioxide + water
- e. bromine + sodium iodide → sodium bromide + iodine
- f. magnesium + iron(III) chloride → magnesium chloride + iron
 - 44. Write a balanced chemical equation for the reaction, including abbreviations for the physical states.
 - a. Lithium metal reacts with water to form aqueous lithium hydroxide and hydrogen gas.
 - b. Iron(III) nitrate in water solution reacts with potassium sulfide in water solution to form aqueous potassium nitrate and solid iron(III) sulfide. Write a balanced chemical equation for the reaction, including abbreviations for the physical states.

45. Potassium chlorate (KClO₃) decomposes to form potassium chloride and oxygen gas. If 5.4 moles of potassium chlorate decompose, how many moles of oxygen could be produced?

59. What mass of FeCl₂ could be produced from 35.0 g of Fe and excess HCl if the balanced reaction is

Fe +
$$2 \, \text{HCl} \rightarrow \text{FeCl}_2 + \text{H}_2$$

46. When ammonia burns in pure oxygen, the reaction is:

$$4 \text{ NH}_3 + 3 \text{ O}_2 \rightarrow 2 \text{ N}_2 + 6 \text{ H}_2\text{O}$$

| 47. | WI | at masses of nitrogen and water could be produced from 45.0 g of ammonia? |
|-----|-----------------|--|
| 48. | nit im of | oper metal reacts with a solution of silver nitrate, AgNO ₃ , to produce copper (II) ate and silver metal. In carrying out this reaction, a piece of copper wire was nersed in a solution of silver nitrate until the reaction stopped. The original mass he copper wire was 2.36 grams. After the reaction stopped, the mass of the wire s 1.03 grams. What mass of silver was produced? |
| 49. | of | a piece of aluminum of mass 4.50 g and temperature 99.5°C is dropped into 12.0 g vater at 21.0°C, what will be the final temperature of the water-aluminum mixture? e specific heat capacity of aluminum is 0.902 J/(g· °C). |
| ; | | -e |

- 51. Identify the elements that have the following electron configurations. If the configuration shows the atom in an excited state, write the ground state configuration for the atom.
 - a) $1s^22s^22p^63s^23p^2$
 - b) $1s^22s^22p^63s^23p^64s^23d^{10}4p^4$
 - c) $1s^22s^22p^33p^1$
- 52. Using atomic structure in your explanation, account for the general trend in atomic size as you go from left to right across a period and from top to bottom down a group on the periodic table.